

Project Partners

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**“Study, meet, share
for equal uniqueness”**



Education and Culture
Lifelong Learning Programme
GRUNDTVIG

coordinator:
Mainstreaming Agenda

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“Study, meet, share for equal uniqueness sms 4 EU”

The project sms 4 EU enables teachers and learners from partners' countries to exchange experiences how to bring disadvantaged people (mainly with a lower level of education) into the world of education and how to motivate them to learn and to be active. Partners organise workshops with their learners during the transnational meetings and present the specific methods how to support and maintain the interest and motivation of learners with various kinds of social problems to go on in learning and how to develop in them the feeling of the responsibility not only for themselves but also for the whole group of learners. The materials in the form of presentations, best practice examples, records and photos from the workshops have been collected and put on CD-ROM that have been disseminated. Just the structure of the partnership promises to achieve interesting and useful outcomes. The website will inform about the results and about the activities undertaken during transnational workshops.

Partnership

Verein iq: intercultural education, mutual education parents-children, esthetical education, adult education and consultancy, Project management, coordination and consultancy von parents-projects, work with migrants: the verein iq is active up to now rather on the regional level.

Saaremaa Educational Centre NGO, aims and activities are directly connected with the development plans of rural areas.

Mainstreaming Agenda is a young organisation of professional experts in mainstreaming and professional skills development, in planning active initiatives for the labour market, and in the evaluation and design of European projects, as well as the planning and direction of both international projects and multi-party local ones.

Yale College of Wrexham is a college of Further Education in North Wales. The college offers a wide range of courses from 'A' level to vocationally based courses.

Aims of the partnership

To motivate and involve adult people with various kinds of disadvantages (mainly with lower level of education, people from rural areas, unemployed people, people endangered by the social exclusion) into education and active citizenship. To discover the real reasons and problems of their isolation, to enable

them to meet with other people from other countries and to share experiences from different countries and environments what to do to bring and keep such people in a system of lifelong learning.

Transnational meeting and themes

The workshops organized within the project will be oriented among others also towards culture and cultural peculiarities of the involved regions.

First transnational meeting in Tübingen (Germany): Identification of the disadvantaged learners.

Second transnational meeting in Kuressaare (Estonia): Presentation of the Life Long Learning's obstacles in each country and motivation difficulties for those who live in rural areas. Identification of the common obstacles and possible solutions.

Third Transnational meeting in Wrexham (United Kingdom): analysis and discussion about the main results.

Fourth transnational meeting in Tübingen (Germany):

Final Transnational Conference in Palermo (Italy)

Results

Finto testo testo finto lorem ipsum an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries, but also the leap into electronic typesetting, remaining essentially unchanged. It was popularised in the 1960s with the release of Letraset. Finto testo testo finto lorem ipsum an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries, but also the leap into electronic typesetting, remaining essentially unchanged. It was popularised in the 1960s with the release of Letraset sheets containing Lorem Ipsum passages, and more recentFinto testo testo finto lorem ipsum an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries, but also the leap into electronic typesetting, remaining essentially unchanged. It was popularised in the 1960s with the release of Letraset sheets containing Lorem Ipsum passages, and more recently with desktop publishing