

Study, meet, share for equal uniqueness
sms 4 EU



Friday, January 2008, 11th.

Andreas Pfeifer and Annerose Walter – Verein iq
Welcome

Bernd Hallmann – Verein iq, member of the Direction Committee
He underlines the interest for the project – the main purpose of the project is how can we increase the motivation for Life Long Learning and precise focus will be defined during the project.

Hana Danihelkova - Athena
The principal issue of this project is: how can we bring disadvantaged people to enter the labour market; therefore, the two years project must define new ideas and methodologies in this field.

PROJECT AIMS: motivation of the persons with a low level of education to take back in training. Obviously each country has its own problematic, but the partnership has to find a transnational approach in order to generate the sentiment in person that he/she is not the latest one in the society, through new training, new challenges.

The **success of the effort** produced by disadvantaged must be underlined.

TARGET GROUPS:

- people with low level of education
- persons living in rural areas (where there is lack of jobs so the motivation decreased when people who have been trained do not find a job at the end of the training)
- unemployed people
- people who suffer of social exclusion (ex. Gypsies, migrants or drug addict persons)
- women – middle aged – and senior
- teachers and educators of adults

Same training methods can be used for all the type of target groups.

ACTIVITIES:

- innovative methods for adult education
- self-confidence and self-esteem of disadvantaged group people
- motivation of such people to learn and be active
- ways of reaching the disadvantaged people by suitable innovative marketing methods.
- Involve learners in mobility
- Offer various methods
- Collect best practices and include those in the project web site.

Example of methods to increase the interest of trainees: young people, belonging to the ROM group, in re-educational centre were not interested in the academic training, then it has been proposed the story of the ROM kings (*VAIDA*) and that captured the interest of those students.

Alan Bristow – Yale College
Presentation of the Yale College.

The important point that has to be underlined is that in Wales there are not inequalities between men and women, also at the remuneration level.

Study, meet, share for equal uniqueness
sms 4 EU

Gypsies are no more called “gypsies” but “travelers”. This population still present difficulties of social inclusion.

Leonora Kraus, Saarema Education Centre.

In Estonia, there are no migrants unless Russian people (about 20% of the whole population).

Before the independence, the Educational system was the soviet one with good results. In 1992, another Regional education system has been implemented first with the sustain of the Government and then without. So, the actual problem is that people are not rich enough and they cannot handle that expense.

Saarema Education Centre participated in several European projects: 1/ rural areas and handicraft; 2/ over 50 years old persons, after the soviet persons they have been substituted by young people in ministries; 3/ Equal project for disabled persons, work conditions in Estonia as there are no social companies in the country; 4/ women/ young mothers and women entrepreneurs.

Fabienne Rinaldi, Mainstreaming Agenda.

In Sicily, the territory presents a lot of resources but, also, problems: high rate of unemployment for women (34,76 %) and young people (women: 72,10% and men: 56,34%), although there is a high level of instruction (most of the universities are public ones);

The Mainstreaming Agenda Association has developed in the last 6 years, training projects for women who live in rural areas in order to help them to create their own company within the tourism sector, for young people in order to acquire specific knowledge in the field of environment and assist them for the creation of their own company, for local companies in order to implement the skills of their workers, etc.

In fact, the objective of the association is to give to the disadvantaged people the tools for the creation of own activities in order, also, to reinforce the economic background of the Region.

Study, meet, share for equal uniqueness
sms 4 EU

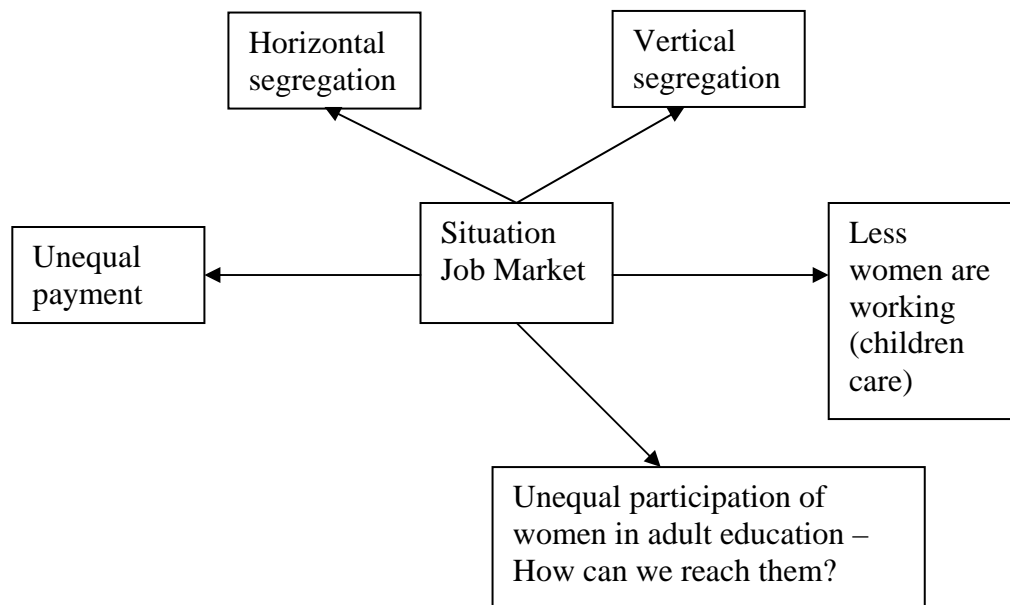
Friday, January 2008, 14.30th.

Corinna Partz, “Women as disadvantaged learners (?)”.

The first question that we have to ask is: do we have to add a question mark or not?.

The first observation that we can do is that women are more qualified than men – so women are not disadvantaged learners at this point of view – but in spite of that fact there is still inequality on the job market.

Illustration of the inequalities between men and women in the job market:



Emigrated women are not considered in this scheme because other problems must be taking into account as language difficulties, no qualification, etc.

Women present learning abilities that have to be evaluated and should be used in the job market.

Working groups about “women resources to be used for a better work inclusion”.

Group 1:

- ✓ Handel working / family life
- ✓ Problem solving
- ✓ Run family business (new concept in the advertisements)
- ✓ Flexible
- ✓ Other values than money
- ✓ More open to be taught

Group 2:

- ✓ Life skills
- ✓ Flexibility
- ✓ Attitude to learning (it is more difficult to motivate men than women)
- ✓ Soft skills

Study, meet, share for equal uniqueness
sms 4 EU

Saturday, January 2008, 10.00th.

**Organization of the two years project – discussion.
distribution of roles and tasks**

Products:

1. Create a website (Yale College) – every partner asks for an estimation of the costs for the website (costs will be split between the partners)
2. CD-Rom (Common Work, visual version of the final report) (verein iq) by the end of the project
3. Brochure Mainstreaming Agenda by middle of March 2008
(All the partners send their logo to Mainstreaming Agenda)
4. Promotion (spot, newsletter, website, press release, radio spot) All the Partners
5. 2 Evaluation reports (July 2008, July 2009) Mainstreaming Agenda
6. Questionnaire for learners – dimensions: motivation, infrastructure, obstacles, questions in regard to the persons, education, (verein iq) creates the outline for the questionnaire – by the end of May 2008, every partner adjusts it to target group = – by October 2008
7. best practice presentation (national), summary, report All partners at the last meeting by the end of the project
8. give information to the local community All the Partners - during the project

Attention: Permission to show visual images!!!

Meetings: 5 Meetings (12 mobilities)

1. Tübingen: 10.-13. January
(Focus: women as disadvantaged learners)
2. Estonia Tallin, Saaremaa (Wednesday to Sunday, June 2008)
(Focus: disadvantaged people from rural areas)
3. Wales (October 2008)
(Focus: teachers and trainers)
4. Tübingen (February 2009)
(Focus: unemployed)
5. Italy (June 2009)
(Focus: Best practice)

Subjects:

How to bring disadvantages people back in the world of education.

Target groups:

1. people from rural areas
2. unemployed
3. teachers and trainers of adults

Preparations of meetings

General information about the backgrounds of the regions. (All the partners send it to Mainstreaming Agenda)

All the documents that will be produced have to be send to Yale College

Study, meet, share for equal uniqueness
sms 4 EU

Saturday, January 2008, 19.00th.

Evaluation of the workshop

- Fabienne Rinaldi: it was necessary to discuss about the organization of the partnership during this first meeting, the consequence is that the women theme has been neglected.
- Leonora Kraus: interest for the way of working within the partnership, but we do not have enough time to discuss about women and about the lifelong learning system in Germany.
- Simon Hughes : interest for this new partnership, for the debates and for the project; it is necessary to respect the project and its contents.
- Alan Bristow: we have a better idea of where we are going, it was necessary to decide what we have to do within the two years project.
- Vesna: 2 days are too short; it may be useful is each partner prepare one document about how he conceives the project and what we want to obtain through this project.
- Andreas Pfeifer: difficult situation due to the fact that Athena is not present in the partnership, so there is no a clear picture of what we have to do. Hana gave us some useful indications.

Each partner filled an evaluation form.