

Welcome dear Partners to the Saturday Session !



- I Ten minutes on adult learning**
- II Teamwork on European best practice**
- III Let us discuss the results!**

The seven commandments of successful adult learning

1. Adults are adaptive but unteachable.
2. Context is paramount for all learning efforts:



The things to be learned are tied to the life situation and/or work experiences so that the learners can identify the sense in learning these contents.

3. Learning targets, contents, topics can be co-determined by the participants:

Learning organisation should be flexible regarding methods, learning materials and infrastructure to lead to individual educational success.

4. The presented problems should be activity-related.
5. In the learning process social and communicative aspects should be intentionally encouraged.
6. The provided contents should be reduced in a comprehensible way for the learners.
7. Develop and offer as many possibilities for self-directed learning as possible!



goal of the day

To make use of the compiled transnational best practices and ideas to include people from rural areas into the world of education.

How can we do that?

by designing a concrete possible project for all partners in the next 2 hours



common ground for this to-design-project

target group: unemployed adults

aim: to support these people to find a new job

Do you agree?

your job:

to design a learning opportunity for job-seeking people from a rural area

our benefit:

- put all the results from the project so far together
- generating impulses for our daily work
- creating a nice extra item for the infamous CD-ROM

your decisions:

- contents
- duration
- place
- groupsize
- trainers/coaches

work orders

please design a marketing concept
to attract disadvantaged learners (as cheap as possible)

please create a text to be published in your programme/
website under consideration of target group requirements

...any other ideas or creative solutions are very welcome!

last but not least:

Prepare a rough draft of the training contents under regard of the learning needs of adults and disadvantaged learners.

If it is of assistance, you may use the suggested schema:

learning content	learning target	method
creating the CV
...

Frames

target group:

duration: 2 weeks part-time (8 to 9 pm, all learners can choose when they want to come/ 4 hours per day)

place: training facility close to the station, 1 training room, 1 office/counselling room

groupsize: 30 learners

trainers/coaches: 3-shift-model: always 1 trainer and 1 coach/counsellor

Frames

Marketing:

Internet

poster at the training facility (faces of the counsellors/trainers)

one campaign/poster for release in newspapers

announcement text for website/programme

Slogan: “your development is our focus”

Text:

You want to apply successfully for a new job?

But you do not know?

We do.

In 2 weeks we support you

- to write applications (written/online)**
- to find suitable jobs**
- to sharpen your profile**
- to be successful in a job-interview**
- with individual counselling**

learning content	learning target	method
creating the CV	able to do this on their own	Work in small groups what should be included in a CV Bring the results together and add them if necessary theory input about MS-Word and excercises to practice
Written application Online application Job interview profiling Basic Skills MS-Word		